Kalaignar Karunanidhi Government Arts College for Women (Autonomous)
(Nationally Re-accredited with B++ Grade by NAAC 3rd Cycle)
(Affiliated to Bharathidasan University, Tiruchirappalli)
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BEST PRACTICES

Practice I

1. Title of the practice : Assembly Organized by Students' Union

2. Objectives of the practice

The objective of organizing weekly assembly is to assemble all students and faculty under a single roof for delivering invocation and making announcements. In the Weekly assembly, students and faculty come together for various purposes, such as announcements, presentations, discussions on important topics, or guest speakers. These assemblies often serve as a platform for sharing information, fostering a sense of community, and addressing relevant issues within the college. They can cover a range of topics including academic updates, extracurricular activities, campus events, and student achievements.

The best part of this practice is that it is being organized by the Students' Union in our institution. The President and Secretary of the Students' Union organize this weekly assembly every Monday.

The purpose of the assembly is multifaceted. It teaches punctuality, discipline and obedience and brings out the leadership skills of students. It serves to disseminate important information, celebrate achievements, discuss campus issues, promote upcoming events, or provide a platform for guest speakers to share insights or expertise.

3. The Context

This get-together overcomes discrimination and brings harmony among students from varied economical background. Story telling to inculcate moral values is also a part of the assembly practice. It promotes leadership Skill Development of students by involving them in planning, organization, and execution of assembly.

Active participation during assemblies, such as asking questions, providing feedback, or volunteering for presentations or discussions, demonstrates that attendees are actively involved. Recognition of student, faculty, and staff achievements during assemblies and the positive response from the community can indicate the success of celebrating accomplishments and fostering a supportive environment. Observing positive changes or developments within the college community as a result of information shared, discussions held, or initiatives launched during assemblies can demonstrate their effectiveness in driving positive outcomes. The context of the weekly assembly aims to serve the needs of the community, promote engagement and contribution of students in organizing events.

4. The Practice

This is a notorious practice followed since the inception of the institution in 1969. The college conducts assembly every Monday at 9.30 am.

The assembly comprises

- ❖ Invocation – Tamilthai Vazhththu and College Song which is a distinctive practice of praising the institution by a song compiled by the Former Head of the Department of Tamil, Dr.S.Nalinidevi.
- ❖ Thirukkural – Reciting two thirukurals written by the renowned Tamil Poet Thiruvalluvar is a practice of teaching value education.
- ❖ Thought for the Day –Quotes of Famous personalities are recited by students as a practice of motivation.
- ❖ Story Telling : This is followed as a practice of inculcating moral values among students.

- ❖ News Reading: This is followed as a practice of bringing out the updates of current affairs among students and faculty.

- ❖ Announcements: All announcements like inter and intra collegiate events, scholarships, fees, examination dates, bus passes, training, placement, academic and professional meets, discipline and all other information are disseminated to the students.

- ❖ Honouring Achievements: Recognition of student, faculty, and staff achievements during assemblies and the positive response from the community can indicate the success of celebrating accomplishments and fostering a supportive environment.

- ❖ Motivation lectures by a resource person will be delivered during the assembly.

- ❖ Attendance: Attendance of students for assembly is made mandatory by taking attendance for a class of students chosen at random.

- ❖ Oath: To eliminate caste and creed disparities among students, "Oath on abolishing untouchability" is taken by students in every assembly.

- ❖ National Anthem: National Anthem is sung at the end of the assembly as a practice of promoting national integrity and Unity in Diversity.

5. Evidence of success

Conducting Assembly till date since the inception of the College is an evidence of success of this practice. The students of various departments organize the assembly by department rotation. The President and Secretary of the Students' Union and the Association Secretary of the organizing department takes care of the practice.

The Assembly practice empower students by involving them in the planning, organization, and execution of assemblies, thereby promoting leadership skills, teamwork, and initiative-taking. This helps students in organizing the Fine Arts Competitions and Sports events among students of various departments with ease and harmony.

Organizing educational sessions, workshops, or presentations, personal development, career readiness, health and wellness, diversity, and social issues are promoted among students which is the success of this practice.

6. Problems encountered and Resources Required:

The weekly Assembly creates a bonding among the student community, all united in a feeling of loyalty towards their institution. It comprises a prayer as well as moral teachings which help in the holistic development of the student, making them not just a good citizen but also a good human. To put in a nutshell, no problem is encountered in organizing the weekly assembly.

The resources required for this practice are nothing more than an auditorium to accommodate the faculty and students, a podium and the Audio Visual Equipments for communication. These are all available in the institution, which contributes to the success of this practice.

7. Notes:

Overall, weekly assembly organized by the Students' Union plays an important role in the college experience, serving as a hub for communication, collaboration, and community engagement.

<u>**Practice II**</u>

1. Title of the Practice: Mentor-Mentee System

2. Objectives of the Practice:

Mentor-mentee System plays a crucial role in student development. It builds a trusting relationship between a Mentor and the Mentee and creates a safe and supportive environment where students feel comfortable discussing their goals, challenges and aspirations.

The main objective of this practice is offering guidance and support to students on academic challenges, time management, time management and personal problems. The mentors guide students on their strengths, weaknesses and areas for improvement and encourage them by identifying their interests, values and career aspirations.

3. Context:

Mentoring students in colleges can be incredibly rewarding. It involves offering guidance, support, and advice to help students navigate academic, personal, and professional challenges. It's also an opportunity to share knowledge, foster personal growth, and contribute to the development of future leaders. Mentors assist Mentees in adjusting to campus life, selecting courses, and navigating academic challenges. This not only enhances student success but also promotes a sense of community and belonging within the institution.

4. Practice:

Implementing a mentor-mentee system in colleges can offer numerous benefits, including academic support, personal guidance, and professional development. In our College, Mentor-Mentee meetings are convened six times a year. The minutes of the meetings are duly recorded. Mentors maintain the bio-data of all mentees including their personal information, attendance, marks and achievements. The mentor guides students in the following areas:

1. Academic Support: Assisting students with course selection, study strategies, and academic goal-setting to help them excel in their studies.
2. Career Guidance: Providing insights into career paths, internship opportunities, and job search strategies to help students make informed decisions about their future careers.

3. Personal Development: Offering guidance on personal development areas such as time management, communication skills, and resilience to help students thrive both academically and personally.

4. Emotional Support: Being a supportive listener and offering encouragement during times of stress, uncertainty, or personal challenges.

5. Role Modeling: Serving as a positive role model by demonstrating professionalism, integrity, and a commitment to lifelong learning.

6. Learning Improvement: It also encourages feedback and constructive criticism, facilitating continuous learning and improvement.
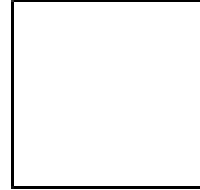

Mentor Mentee Meeting

Sample Bio-Data Maintained by Mentors

Kalaignar Karunanidhi Government Arts College for Women
(Autonomous)
Pudukkottai – 622 001

PG - Bio data

Name   :

Roll No /Register Number:

Date of Birth   :

Blood Group   :

Religion   :

Community   :

Subcaste   :

Father's name   :

Mother's name   :

Father's occupation :

Mother's occupation :

Annual income :

Scholarship holder(yes/no):
If yes specify

Hostellite (yes /no) :

Details of ug(course & :
College last studied)

Percentage in UG :

Phone no   :

Mail id   :

Address   :

5. Evidence of Success:

❖ The tutor identifies the personal profile of their ward.

❖ The progress in academic as well as involvement in sports, quiz and other talents of each student is identified and encouraged.

❖ Requirements related to the improvement of the academic is provided to the students to shape their career.

❖ Drop-outs due to marriage are minimized and enough counselling is given to complete their higher education successfully.

❖ Economically weaker students are supported by remitting their fees by mentor. This practice has reduced the drop-outs to some extent.

❖ Slow Learners are identified and encouraged to attend remedial coaching. This helps to improve the pass-percentage of the institution.

❖ Advanced learners are identified and motivated to appear for competitive examinations and SET/ NET examinations thereby providing them career guidance and support.

❖ The students who seek medical assistance are accompanied by mentors to hospitals thereby improving their physical well-being.

6. Problems Encountered:

Practicing the Mentor Mentee System in an institution with huge number of students is a challenging task. This problem is handled properly by assigning mentees of respective departments to mentors thereby helping the mentor to maintain their personal and academic records effectively. Generally students in the adolescent period resist any kind of supervision over their personal as well as academic matters. The faculty members counsel the students to make them realize the benefits of this system.

7. Notes:

Evaluating the mentoring program helps the students to improve their mental and academic well-being. Overall, mentoring in colleges plays a vital role in empowering students to achieve their academic and personal goals, develop essential skills, and successfully transition into the workforce.